

JENNA E. MYERS

• jenna.e.myers@gmail.com • 1.608.577.0785 •

POSITION

University of Toronto

Centre for Industrial Relations and Human Resources

Assistant Professor, Organizational Studies and Human Resources

EDUCATION

Massachusetts Institute of Technology, Cambridge, MA

Ph.D. in Management, MIT Sloan School of Management, Work and Organizations Group

Committee: Katherine Kellogg (chair), Thomas Kochan, Wanda Orlikowski

Thesis Title: Talking Shop: Worker Voice and Representation in the Digital Age

Master of Science in Management Research

University of Illinois at Urbana-Champaign, Urbana, IL

Bachelor of Science in Business Process Management

Minor in Chemistry

Highest Honors

PEER-REVIEWED PUBLICATIONS

Myers, J.E. & Kellogg, K.C. (2020). State Actor Orchestration for Achieving Workforce Development at Scale: Evidence From Four U.S. States. *ILR Review*. Advance online publication.

<https://doi.org/10.1177/0019793920942767>

Kellogg, K. C., Myers, J. E., Gainer, L., & Singer, S. J. (2021). Moving Violations: Pairing an Illegitimate Learning Hierarchy with Trainee Status Mobility for Acquiring New Skills When Traditional Expertise Erodes. *Organization Science*, 32(1), 181-209.

<https://pubsonline.informs.org/doi/full/10.1287/orsc.2020.1374>

WORKING PAPERS

Myers, J. E. Voice by Design: How Third-Party Technology Vendors Influence Role Relations and Promote the Inclusion of Worker Voice in Technology Development (Revise and resubmit at *Organization Science*)

Myers, J.E. Whose Interest Is It? The Creation and Maintenance of Pro-Worker Design Ideologies in Digital Technology Companies (Revising manuscript)

Myers, J.E. The Future of Training: Vendor and User Co-Production of New Knowledge Surrounding Fast-changing, Digital Technologies (Revising manuscript)

Myers, J.E., Kellogg, K.C., & Fernandez, C. Incumbent Adaptation Practices for the Implementation of Hybrid Training for Nursing Assistants During the COVID-19 Crisis (Revising manuscript)

Myers, J. E. Cultivating Communities: When and Why Employers Engage in Workforce Development Programs (Revising manuscript)

WORK IN PROGRESS

Myers, J. E. Occupational Socialization and Materiality: Developing an Embodied Understanding of Manual Tools and Techniques to Facilitate Digitally-Mediated Work (Data analysis stage)

CONFERENCE AND SEMINAR PRESENTATIONS

The Future of Training: Vendor and User Co-Production of New Knowledge Surrounding Fast-changing, Digital Technologies

- Labor and Employment Relations Association (LERA) Annual Meeting, virtual presentation, June 2021

Whose Interest Is It? The Creation and Maintenance of Pro-Worker Design Ideologies in Digital Technology Companies

- Accepted to the Academy of Management Annual Meeting, symposium, *What Makes the Jobs of Tomorrow? The "What" and "Why" of Labor Outcomes from Technological Change*, August 2021
- Accepted to the International Labor and Employment Relations Association (ILERA) World Congress, June 2021

Voice by Design: How Third-Party Technology Vendors Influence Role Relations and Promote the Inclusion of Worker Voice in Technology Development

- Academy of Management Annual Meeting, virtual presentation, August 2020
- Labor and Employment Relations Association (LERA) Annual Meeting, virtual presentation, June 2020 (*selected as a "LERA Competitive Paper"*)
- Accepted to the Industry Studies Association Annual Conference, June 2020
- MIT Sloan Institute for Work and Employment (IWER) Seminar, virtual presentation, April 2020

Cultivating Communities: When and Why Employers Engage in Workforce Development Programs

- MIT Sloan Institute for Work and Employment (IWER) Seminar, virtual presentation, September 2020
- Accepted to the Industry Studies Association Annual Conference, June 2020

State Actor Orchestration for Achieving Workforce Development at Scale: Evidence From Four U.S. States

- Labor and Employment Relations Association (LERA) Annual Meeting, Cleveland, OH, June 2019
- Industry Studies Association Annual Conference, Nashville, TN, May 2019
- Academy of Management Annual Meeting, Chicago, IL, August 2018
- NYU Stern/Columbia Business School East Coast Doctoral Conference, New York, NY, May 2018
- MIT Sloan Work and Organization Studies Group Seminar, Cambridge, MA, April 2018
- European Group on Organizational Studies Annual Colloquium, Copenhagen, Denmark, July 2017

OTHER WRITING

Myers, J.E. & Vinton, J. (2020). "IR: What is past, passing, and yet to come." Review of *A Field in Flux: Sixty Years of Industrial Relations*, by Robert McKersie. *LERA: Perspectives on Work*, Vol. 24, pg. 104-105.

Bonvillian, W.B., Sarma, S., Perdue, M., & Myers, J.E. (2020). The Workforce Education Project, MIT Office of Open Learning

- Myers, J.E. Employer Engagement in College and Career Pathways in Middle Tennessee, case study
- Myers, J.E. Frontline Worker Training Within Two Manufacturing Firms, case study
- Myers, J.E. Out of Tolerance: Worker Voice in the Digital Factory, case study

Teaching Cases

Myers, J.E. Workforce Training at MetalWorks

Myers, J.E. Workforce Training at ElectriCo

TEACHING EXPERIENCE

University Level

Kaufman Teaching Certification Program Recipient, MIT Teaching + Learning Lab 2020

Teaching Assistant, MIT Sloan School of Management 2018

Course Name: Managing Sustainable Businesses for People and Profit (MIT Sloan MBAs)

For Professor Thomas A. Kochan and Barbara Dyer

Overall rating: 7.0/7.0

Invited Guest Speaker, Harvard Graduate School of Education 2017, 2018

Course Name: New Pathways for College and Career Readiness: Increasing Opportunity and Equity Through Education

Teaching Assistant, MIT Sloan School of Management 2016

Course Name: Leading Organizations (MIT Sloan Fellows Program)

For Professor John Van Maanen

Overall rating: 5.7/7.0

Section Leader, University of Illinois at Urbana-Champaign College of Business 2011

Course Name: Business 101: An Introduction to Professional Responsibility (College of Business Undergraduates)

For C. K. Gunsalus

Secondary Level

Science Teacher, Teach for America, City University School of Liberal Arts, Memphis, TN 2012-2014

Subjects: Chemistry and Physics, grades 9-12

ACADEMIC SERVICE AND OUTREACH

Invited Panelist, National Academies of Sciences, Engineering, and Medicine 2020

Webinar Title: Workforce Education and the Implications of COVID-19

Co-Organizer, 1st Annual Industrial Relations Ph.D. Student Conference, Cornell ILR School 2020

Co-Chair, Ph.D. Student Consortium, Labor and Employment Relations Association 2019

(LERA) 71st Annual Meeting

Reviewer , Academy of Management Technology and Innovation Management Division	2019
Reviewer , Academy of Management Organization and Management Theory Division	2018, 2019
– ABCD (Above and Beyond the Call of Duty) Award, 2019	
Organizer , Work and Organization Studies Seminar at MIT Sloan	2017-2019
Co-Organizer , Boston Field Researchers Conference (BFRC) at MIT Sloan	2015, 2017
Invited Panelist , Pathways to Prosperity Network Institute	2016, 2018

ACADEMIC HONORS, AWARDS, & SCHOLARSHIPS

LERA Competitive Papers, Labor and Employment Relations Association (LERA) Annual Meeting	2020
MIT Sloan, Rafel Lucea Doctoral Award for Sustainability and Social Impact Research	2016, 2017
University of Illinois, University Honors Bronze Tablet	2012

PROFESSIONAL AFFILIATIONS

Academy of Management (AOM)

Labor and Employment Relations Association (LERA)

Industry Studies Association (ISA)

Boston Field Researchers Community Member

INDUSTRY & OTHER EXPERIENCE

Program Assistant , Northwestern University School of Communication	2014-2015
Corps Member , Teach for America – Memphis	2012-2014
Senior Project Manager , Illinois Business Consulting	2012